



مدرسة جلوبال الإنجليزية- العين

GLOBAL ENGLISH SCHOOL – AL AIN

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Policy:	Student Welfare
Date Published	September 2019
Evaluation & Review:	Reviewed in June 2023, June 2024, June 2025 and 2026, next review : June 2027
Rationale:	To provide all the students an effective learning and teaching within a secure, well-managed environment, in partnership with parents and the wider school community.
Roles of Responsibility	All Staff, Parents and Students

Student Welfare:

CONTEXT

Student Welfare in our school:

- encompasses everything the school community does to meet the personal, social and learning needs of students
- creates a safe, caring school environment in which students are nurtured as they learn
- is achieved through the total school curriculum and the way it is delivered
- incorporates effective discipline in our Behaviour Management Program
- incorporates preventative health and social skills programs
- stresses the value of collaborative early intervention when problems are identified
- provides ongoing educational services to support students
- provides opportunities for students to:
 - enjoy success and recognition
 - make a useful contribution to the life of the school
 - derive enjoyment from their learning

Our school provides effective learning and teaching within a secure, well-managed environment, in partnership with parents and the wider school community. The objectives and outcomes that follow therefore relate to:

- effective learning and teaching
 - positive climate and good discipline
 - community participation
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- Student Welfare is achieved through the total school curriculum and the way it is delivered.
 - Tolerance thrives in our school community because co-operation and positive problem solving are used.
 - Positive attitudes and expectations impact on all student outcomes

- Our school recognises the special learning needs of students and ensures appropriate support is provided.
- Our students have the right to feel safe.

FOCUS AREAS – RESULTS FOR STUDENTS

Effective Learning & Teaching:

- Students will participate in decisions about their own learning (Student Voice)
- Students will pursue a program of learning relevant to their needs and aspirations as recommended by The Abu Dhabi Education Council (ADEC)
- Students will develop an understanding of themselves as well as skills for positive, socially responsible participation
- Students will develop competencies which enhance the quality of their relationships with others
- Students will feel valued as learners

Positive Climate & Good Discipline:

- Students will be safe in the school environment
- Students will know what is expected of them and of others in the school community
- Students will be able to learn without disruption from unruly behaviour.
- Students will be provided with appropriate support programs
- Students will contribute to decision making in the school (Student Voice)
- Students will value difference
- Students will be respected and supported in all aspects of their schooling.
- Students will know and understand their school's organisation and know about and be involved in the student representative

Community Participation:

- Students will be supported by parent and community participation in school activities
- Students will value the school as an integral part of the community
- Students and their families will know how to gain access to relevant support services in the community
- Students will be partners with parents and teachers in the teaching and learning processes at the school.

RESPONSIBILITIES

Principal and staff

The Principal will ensure that:

- a commitment to student welfare underpins all the policies and activities of the school
- the school community reviews policies and practices related to student welfare
- student welfare is regularly reviewed using appropriate planning processes
- a school *Behaviour Management Policy* is developed and regularly reviewed
- strategic issues identified in reviews are incorporated into the school development plan
- students, staff and parents are assisted to develop strategies for addressing student welfare and discipline needs in all the activities of the school

- other policies and practices in the school are regularly reviewed to ensure that they meet the needs of all students in the school.

TEACHING and SUPPORT STAFF:

Teaching and support staff, according to their role in the school, will:

- ensure that they are familiar with the Student Welfare and School Discipline Policy and the School Supervision Plan.
- Contribute to the provision of a caring, well-managed, safe environment for all students, fellow staff and parents
- participate in the school community's implementation of the Student Welfare Policy.
- Ensure that where and as possible effort is made to create a stimulating and engaging classroom through sound teaching practices based on the development of the student as a creative and critical thinking learner.
- Be committed to keep regular data and information that monitor student progress and also use this information to improve the teaching opportunities for students individually.

Staff with a specific student support role will ensure that the school develops effective mechanisms for integrating behaviour management, conflict resolution and support for students experiencing difficulties.

STUDENTS:

Students will be encouraged to:

1. act according to the Behaviour Management code established by the school community
2. contribute to the provision of a caring, safe environment for fellow students, staff and parents
3. participate actively in the learning and teaching process
4. provide their views on school community decisions, including reviews of student welfare, using agreed upon processes (Student Voice)
5. practise peaceful resolution of conflict

PARENTS:

Parents will be encouraged to:

- participate in the learning of their children and the life of the school, including reviews of student welfare and the discipline code
- share responsibility for shaping their children's understanding about acceptable behaviour
- work with teachers to establish fair and reasonable expectations of the school.