



مدرسة جلوبال الإنجليزية- العين

GLOBAL ENGLISH SCHOOL – AL AIN

P O.Box:15598, AL Ain, UAE, Tel: +971-3-7678844; Fax: +971-3- 7671166

Email: geschooluae@geschooluae.com; Website: www.geschooluae.com

Policy:	Safeguarding Policy
Date Published	June 2024
Evaluation & Review:	Reviewed in June 2026, Next review- June 2027
Rationale:	This policy sets out the priorities and processes for safeguarding and promoting the welfare and security of students and lists procedures to adhere to when dealing with allegations of abuse and maltreatment.
Roles of Responsibility	School Administration, SLT, Parents, Student Counselor, Student Welfare Officer, Safe guarding committee.

Purpose :

- Set out ADEK's requirements in relation to safeguarding and the promotion of student welfare.
- Define a clear line of accountability within schools to ensure safeguarding protocols are fully implemented.
- Define procedures for identifying and reporting cases or suspected cases of student maltreatment.
- Outline the security requirements for schools to ensure effective supervision and duties of security guards, school visiting and departure procedures, and an established system for managing security breaches.
- Set out ADEK's requirements in relation to the use of Closed-Circuit Television (CCTV) cameras in schools.
- Define training requirements to ensure all staff carries out duties responsibly, effectively, and appropriately to facilitate a safe environment for students to grow and learn.

Policy Outlines:

GES shall develop and implement a Safeguarding Policy and communicate this actively to the whole school community. GES shall include the following elements in their Safeguarding Policy, at a minimum:

- Statement of the school's overall safeguarding processes, procedures, and aspiration
- School safeguarding practices created in line with the underpinning ADEK wellbeing policies, ensuring that all safeguarding matters are handled sensitively, professionally, and in ways that support the needs of students.
- A security policy that outlines how the school intends to protect students from and during (in the event of) physical and digital security breaches.
- Mechanisms to measure and monitor the delivery of safeguarding practices to protect students from all types of harm to their health and development.
- Identification of resources provided to deliver safeguarding provisions for all students.

Appointment of a Safeguarding Committee or Lead:

GES shall appoint a Safeguarding Committee or Lead, to oversee the school's overall safeguarding strategy. GES, through the Safeguarding Committee or Lead, shall:

1. Annually monitor and review the effectiveness of the school's Safeguarding Policy to ensure it is known, understood, and practiced appropriately by the school community.
2. Ensure the safeguarding policies and procedures adopted by the school's governing board are fully implemented and observed.
3. With the Principal, ensure that all staff, volunteers, and invited visitors are informed of their responsibilities in relation to safeguarding procedures.
4. Ensure parents have access to the school's Safeguarding Policy and all supporting documents, through all appropriate means (e.g., the school website).
5. Develop an induction and training strategy to ensure all staff and volunteers receive information on the school's safeguarding arrangements.

Safeguarding Team

Mr. Viswanathan Nanoo	Principal, Designated Safeguarding Lead
Mr. Anwar Jamal	OHS officer, Deputy Designated Safeguarding Lead
Mr. Baiju. T. Thomas	Phase 3 Lead
Ms. Mary Sobi	School Nurse
Ms. Katrina. Nina. D. Yap	Head of Inclusion
Ms. Fatima Obaid	Student Welfare Officer
Ms. Saritha Vinoj	Social Worker

Safeguarding Awareness

Safeguarding Awareness Strategies: GES shall adopt strategies for safeguarding, including the following elements, at a minimum:

1. Ensure the provision of a safe and caring environment in which all students can learn, thrive, and develop the confidence to voice ideas, feelings, and opinions in an atmosphere that prioritizes their best interest.
2. Guarantee adherence to a zero-tolerance approach to student maltreatment and ensure that any visitor or member of the school community who has any maltreatment concerns about a student is aware and able to easily follow the processes set out in the Student Protection Policy.
3. Monitor students known or thought to be at risk from harm, including students with additional learning needs, who could experience heightened vulnerability.
4. Ensure staff knows how to respond to safeguarding incidents and reassure victims and/or witnesses who make a disclosure that they are being taken seriously and supported.
5. Ensure students and staffs feel part of a positive and transparent environment where they can freely liaise with members of the Safeguarding Committee or Lead in instances where a concern or worry is raised about the behavior of a student, staff, or visitor.
6. Be vigilant of student safety in online spaces as per the [ADEK Digital Policy](#).

7. Ensure that no policy within the school shall adversely harm or jeopardize the health or wellbeing of a student (e.g., placing limitations on washroom breaks) in line with the ADEK Wellbeing Policy.
8. Provide support and counseling that is accessible, free of judgment, and available to all students, so that students know whom to turn to for advice and support within the school.
9. Ensure every parent understands that they are obligated to enroll their child in school as per Federal Law No. (39) of 2022 Concerning Compulsory Education, and that sudden unexplained withdrawal of a student from school may be reported as a maltreatment concern, as per the ADEK Student Protection Policy.

Safeguarding and the Curriculum

The School Curriculum: Schools shall ensure that their applied curriculum addresses safeguarding measures by:

1. Focusing on the development of students' self-esteem and self-regulation.
2. Fostering a sense of respect and civility towards people and other living things.
3. Enabling the development and improvement of communication skills and expression of consent.
4. Developing an understanding of all aspects of risk including online behaviours and usage of social media.
5. Assisting students in developing strategies for their self-protection and responses to peer pressure.
6. Developing an understanding of how to best be responsible for their own and others' safety.

Safeguarding the School's Security Implementing a School Security System:

GES shall implement a comprehensive security system to safeguard the school's assets, data, and people against any risk of harm.

1. GES shall be equipped with integrated and fully functioning access and security systems, including security video surveillance cameras (CCTV systems).
2. CCTV Systems: Schools shall install and maintain CCTV systems via an MCC- licensed vendor, in compliance with the Manual of Surveillance Devices (MCC, 2022).
3. Contract Validity: Schools shall maintain a valid maintenance contract at all times with an MCC-licensed vendor.
4. Coverage: Schools shall ensure that their CCTV cameras provide coverage/ restrictions of the following areas:
 - All entrances and exits of the school buildings and grounds.
 - All walkways and public areas (corridors, stairs, courtyard, sports hall, sports fields, canteen, libraries).
 - Student pickup and drop-off areas for private vehicles and buses.
 - Security areas (e.g., control room) and hazardous areas.
 - Exterior areas surrounding the school grounds.
 - Learning spaces (e.g., classrooms, labs, studios, maker spaces). Entrances to lavatories and changing rooms.
 - All blind spots within the school premises.

5. CCTV cameras shall not be installed inside lavatories, changing rooms, or any other areas where there is a reasonable expectation of privacy.
6. GES shall place signs within the school premises indicating to the public that the area is under CCTV surveillance.
7. **Regular Monitoring and Maintenance:** GES shall monitor the functioning of their CCTV cameras on a daily basis and ensure they are working and providing appropriate coverage. In case any issues are identified that affect their functionality, schools shall inform the vendor immediately and ensure prompt action is taken to rectify the issue in line with the terms of their contract.
8. **Access to Footage and Recordings:** GES shall restrict access to CCTV footage and recordings as follows:

Monitoring of CCTV Footage:

- GES shall have a monitoring and control room for the purpose of monitoring CCTV footage.
 - GES shall ensure that only the vendor-appointed CCTV specialist(s) monitor the footage.
 - The Principal is authorized to access live CCTV footage of the school premises from their office.
 - **Access Permission for Staff:** The principal and vendor-appointed CCTV specialist(s) are authorized to retrieve and view CCTV recordings. Principal is authorized to permit other staff members to view CCTV footage on a need- basis at the Principal's discretion. GES shall maintain a record of all individuals granted permission to view the footage, where applicable.
 - **Access Permission for ADEK Personnel:** GES shall provide access to CCTV footage and recordings to authorized ADEK personnel upon request.
9. **Copying and Distribution:** The copying or distribution of CCTV recordings is strictly prohibited and punishable by law, in line with the Federal Decree Law No.(5) of 2012 on Combating Cybercrimes.
 10. **Escalation:** Where an incident captured in a CCTV recording requires clarification beyond the school level, the school shall immediately notify ADEK in order to deal with the incident.
 11. **Deletion:** Schools shall retain CCTV recordings for a minimum of 180 days.

Security Guards: GES shall ensure that security guards:

1. Are present at any given time at all entry points/ gates. They shall not leave their posts unless there is someone to replace them temporarily.
2. Hold authorized licenses, as per the [ADEK Staff Eligibility Policy](#).
3. Remain alert and ensure safety and security on the school premises, supported by the school's security system.
4. Maintain a visitor's log by recording the visitor's name, ID, signature, telephone number, purpose of visit, time of arrival, and time of departure.

5. Issue visitors access passes only upon collection of a form of photo ID and verifying that it matches the identity of the physical person.
 - Schools are authorized to issue permanent access passes to registered visitors involved in the routine pick-up and drop-off of students i.e., parents, nannies, drivers, etc. Security guards shall verify that each access pass matches the identity of the physical person and ensure that anyone whose permanent access pass has been canceled/ revoke
 - cannot enter the school with the invalid access card (they would need to sign in as would a general visitor).
 - Maintains a communication link between the security guard at the entry gate and the school reception/ administration to authorize the entry of unknown persons.
 - Are provided with the appropriate handover procedures to facilitate the transition in the event of the school changing security providers.

School Visiting Procedures: GES has set procedures for visiting the school. The Principal has the right to deny or allow visitors in their school with good cause. The school's procedure for visitors shall include the following as a minimum:

1. All visitors to the school shall sign in at the security gate and obtain a visitor's access pass in exchange for a valid form of ID.
2. Visitors shall display their access passes, which are to be visibly worn at all times whilst on the school premises. Visitors are not authorized to enter classrooms unless invited.
3. Invited visitors shall remain under the supervision of a designated member of staff unless they are authorized personnel whilst on the school premises.
4. Upon completion of the school visit, visitors must sign out at the security gate and return their visitor access passes upon leaving the school premises.
5. Granting Access to Authorized Personnel: GES shall provide authorized personnel (e.g., government inspectors) with access to their full premises and relevant resources (e.g., school reports, records, access to keys for locked areas, etc.), as per Federal Decree Law No. (18) of 2020 Concerning Private Education. Where required, schools shall enable such personnel to monitor and interact with staff, students, and parents.
 - a) GES shall verify the identity of the personnel and ensure they have a valid purpose for their requests, prior to providing access to the school's premises or resources.
 - b) GES shall ensure that any access granted is in line with the requirements and purpose of the personnel's visit.
 - c) Where access is provided to any school reports and records, Principal shall keep a record of the personnel to whom the access was provided, the reports and records accessed by them, and the purpose for providing access. GES shall preserve these records in line with the
 - d) requirements for administrative records, as per the [ADEK Records Policy](#).
 - e) Authorized personnel are authorized to be present on school premises without being accompanied by a member of staff.

School Departure Procedures: GES has established school departure procedures to verify that student departures follow the parent-authorized methods for transitioning student supervision from the school to the home, such as ensuring that:

1. Only parent-authorized persons are picking up students.
2. For persons who are not pre-registered and have permanent access passes, parents shall inform the school in advance in writing and provide the ID of the nominated person.
3. In sudden emergencies or late notice change of plans, parents shall call to inform the school of the name of the person picking up their child and the school shall log the conversation including the name of the authorized person and forward the names to the security guards and teachers/individual(s) supervising the concerned student.
4. GES shall check the identity of the nominated person at the gate (via presentation of a form of ID) and when handing over the student from the school's supervision.
5. IDs are not required if the person is already a member of the school community (e.g., another parent), and the school already has their ID on record.

Acceptable School Drop-Off and Pick-Up Timings: GES has communicated to parents acceptable drop-off and pick-up timings.

1. GES shall ensure the supervision of students 45 minutes before the start of the school day and 90 minutes after school hours and must notify parents of their responsibility toward their children outside of these two periods.
2. In instances where parents drop off children at the school without the school's knowledge, the school shall not be legally responsible for the safety of the child.

School Arrival and Departure Notification for Unaccompanied Cycle 3 Students:

Upon written consent by parents, students in Cycle 3 are authorized to arrive at and depart from school unaccompanied.

1. We have a system to record and notify parents of their arrival and departure times.
2. Parents are authorized to request notification of arrival and departure times for accompanied students in any grade below Cycle 3.

Special Events: GES has increased security measures in place for safeguarding the school during special events. We ensure that:

1. Events are only open to the immediate family (parents and siblings of the student). Parents who wish to invite other guests must pre-register them with the school by providing a copy of a valid ID. Guests who are not pre-registered are required to register on arrival at the school gate and subsequently provide a copy of a valid ID.
2. Signage indicating accessible areas for visitors within the school premises is clearly displayed.
3. Increased security is present when a larger number of visitors are expected.

Safeguarding the Privacy of the School Community: GES ensures that measures are there to safeguard the privacy and identities of the school community in physical spaces (e.g., the reception area) and in digital spaces, (e.g., email lists, WhatsApp groups) as per the ADEK Digital Policy. We practice discretion with regard to the following:

1. Keeping reception areas free of individually identifiable elements such as displaying timetables/ class schedules, or photographs and names of members of the school community.
2. Avoiding sharing personal details i.e., emails and mobile numbers of students, parents, or teachers without consent, except as authorized by applicable laws and ADEK policies.

Managing Security Breaches: GES has established systems for managing security breaches to prevent the occurrence of a dangerous/ harmful event, including intruders from gaining unauthorized access to the school grounds or confidential information. The following are ensured at a minimum:

1. A system is in place to lock down the school (manually or automatically) which includes a security breach procedure and a response plan, led by the Safeguarding Committee or Lead, with appropriate reporting mechanisms in place.
2. Ensure all school staff are aware of and have received training on the Security breach procedure.
3. The designated Safeguarding Committee or Lead (including deputies in their absence) shall fulfill requirements as stipulated in this policy including being of sound physical health.
4. GES has ensured to maintain regular service of alert systems, if applicable, for vocal announcements and timed bells or alarms in line with local regular requirements.
5. In line with the [ADEK Digital Policy](#), GES has the ability to respond to security breaches by backing up important data from the school IT system and activating their business continuity plan.
6. We ensure that every digital incident is recorded, documented, and signed by the Principal and stored for auditing purposes, in line with the [ADEK Records Policy](#).
7. Conduct school emergency planning and subsequent drills, in line with the [ADEK Health and Safety Policy](#).
8. Comply with local regulatory requirements and report any security breach incidents to ADEK and/or appropriate authorities.

Training and Continuous Professional Development (CPD): GES has made it a practice to provide the following training and CPD to staff, at a minimum:

Safeguarding training at induction, including for the governing board, staff, and volunteers. The staff training includes the following:

- a. Identifying signs of student maltreatment or other safeguarding issues including what to do if the staff or volunteer or someone else is worried about a student.
- b. Alerting staff to be vigilant to the specific requirements of students at risk of harm, including students with additional learning needs.

- c. Understanding the importance of not disregarding certain behaviors (e.g., banter, practical jokes), which can lead to a culture of unacceptable behaviors in an unsafe environment, preventing students from coming forward to report them.
- d. Detailing written records of events in a secure and accurate manner and respecting confidentiality as per the ADEK Digital Policy.
- e. Taking necessary actions in emergency situations, to prevent harm and danger.
- f. Sharing information on a need-to-know basis only and not discussing the issue with colleagues or the parent community.
- g. Making support available for individual staff members who may be suffering from wellbeing-related concerns, as per the ADEK Staff Wellbeing Policy.
- h. Understanding of the school's security system and security breach protocol.
- i. While training is not required for invited visitors, schools shall ensure that they have read and signed the school's Safeguarding Policy.

Whistle blowing:

Whistleblowing Mechanism: GES has implemented a whistleblowing mechanism to enable any individual to raise concerns or allegations of organizational malpractice in confidence.

1. Anyone who raises a concern, we shall protect their identity and ensure that they should not be made to feel ashamed for reporting the concern. In case their identity becomes known, we shall take measures to protect the individual from any negative repercussions such as harassment, reprisal, and stigmatization.
2. For anyone who has a concern raised against them, we shall, to the best of our ability, protect their identity where possible and protect them from any negative repercussions until any investigation process is completed.

Inclusion:

Inclusive Provision: We ensure that the Safeguarding Committee or Lead works closely with the child protection team, Wellbeing Committee or Lead, Head of Inclusion, School Counselor, Social Worker, Health & Safety Officer as well as other relevant stakeholders (e.g., teachers, parents) to promote the safeguarding and security of all students. We ensure that the safeguarding practices and associated policies and initiatives take into account the individual needs, communication and behaviour styles, and engagement of students with additional learning needs, in line with the [ADEK Inclusion Policy](#).
