



GLOBAL
ENGLISH SCHOOL
AL AIN



MARCH - APRIL

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NEWSLETTER

2026

PRINCIPAL'S MESSAGE

Dear Parents and Students,

Welcome to the April 2026 edition of the GES Newsletter.

In this issue, we highlight the Cambridge Portfolio of Evidence as an alternative to formal examinations, alongside updates on targeted academic support and interventions, periodic safety drills, the International PIRLS assessment, and the GL Progress Test (PT).



VISWANTHAN NANOO
PRINCIPAL

The June 2026 series of Cambridge exams and Portfolio of Evidence

In coordination with the MoE and to ensure the safety and progression of candidates, Cambridge moved the Cambridge International Schools in the UAE to the portfolio of evidence (PoE) route for June 2026, which applies to Cambridge IGCSE and Cambridge International AS & A Level. The school has conducted the required assessments and collected the candidates' three pieces of work as part of the Portfolio of Evidence (PoE). Along with the rationale document and supporting materials, these were submitted to Cambridge on 20 May 2026 for evaluation and grading. The evidence for the remaining subjects will be submitted on 27 May 2026.

Targeted academic support and intervention

Targeted academic support and intervention play a crucial role in helping students reach their full potential. By identifying individual learning gaps and providing tailored instruction, we ensure that no learner is left behind. Our effective interventions create a more inclusive learning environment, where every student receives the guidance they need to succeed, ultimately leading to improved academic outcomes.

Periodic Safety Drills

Periodic safety drills are conducted at GES to ensure that students are well-prepared to respond calmly and effectively in emergency situations. These evacuation drills and other safety procedures help students understand the importance of following instructions, maintaining discipline, and prioritising safety, and they also become familiar with evacuation routes and emergency protocols, nurturing a sense of responsibility and readiness while creating a safer school environment for all.

PRINCIPAL'S MESSAGE

PIRLS (The Progress in International Reading Literacy Assessment) 2026

The assessment that measures the reading comprehension skills of grade 4 students has been postponed to the next academic year(2026-2027) and will be conducted once students progress to Grade 5.

GL-Progress Test (PT) for Grades 3-9

The GL Progress Tests (GL PT), designed to assess students' progress in core subjects such as English, Mathematics, and Science, are currently being administered.

Cambridge Progression Test (CPT)

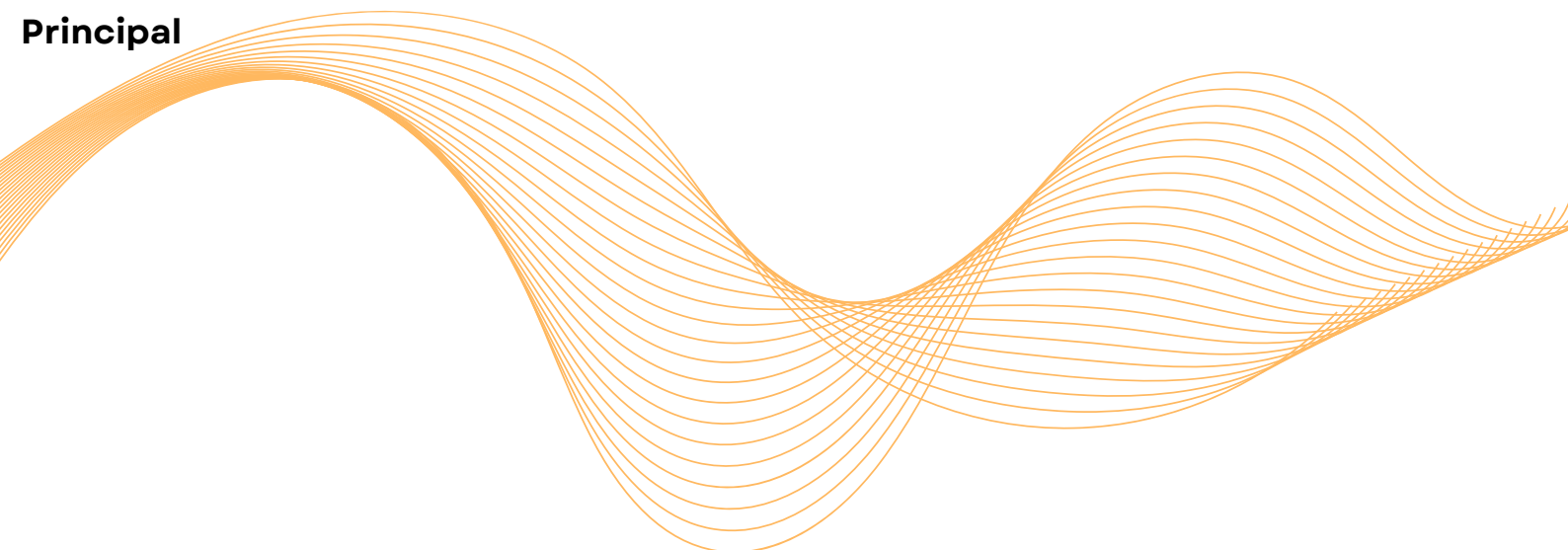
The CPT tests in **maths, english and science**, prepared by Cambridge, will be conducted as the **Year-end exams** for Grades **2-9**. These tests provide reliable insights into how well students are mastering key concepts aligned with the curriculum. The results also enable us to benchmark student performance against international standards.

As we conclude this edition of the newsletter, we extend our sincere appreciation to our students, staff and parents for their continued support and commitment to our school community.

As we approach the blessed occasion of Eid Al-Adha, we extend our warmest wishes to all our partners, students and families for a joyful and memorable celebration.

Eid Mubarak!

**Best Regards,
Viswanathan Nanoo
Principal**



VICE PRINCIPAL'S MESSAGE

Dear Parents,

Welcome to Term 3 of the academic year
2025 - 2026!

As we fully resume face-to-face learning,
it is my absolute pleasure to welcome
your children back to our classrooms.



PAUL P PACK
VICE PRINCIPAL

Aligned with the UAE's visionary commitment to high-quality education, our top priority is to ensure your child's continued academic and personal progress. We believe that in-person instruction is vital to providing the dynamic, interactive, and high-quality teaching that our students deserve.

Please be assured that we have taken every measure to provide a safe, secure, and nurturing environment where your children can learn with confidence and peace of mind.

Thank you for your continued trust, resilience, and partnership.

Together, we look forward to a successful and engaging term ahead.

Warm Regards,
Paul P Pack
Vice Principal

WORLD BOOK DAY



To celebrate World Book Day last April 23, our KG and Primary students brought stories to life through the Caught in Character: Reading Dress-Up Day at Home. Dressed as their favourite book characters, students were “caught reading” while enjoying books featuring the characters they portrayed. From magical wizards to beloved storybook heroes, the activity highlighted the joy of reading, creativity, and imagination in a fun and engaging way.



WORLD EARTH DAY



Our school celebrated Earth Day with great enthusiasm and excitement! Students took part in engaging activities, creative projects, and meaningful discussions that highlighted the importance of protecting our planet and caring for the environment.

Through these activities, students learned valuable lessons about sustainability, conservation, and the importance of making eco-friendly choices in everyday life. Together, we are inspiring young minds to become responsible global citizens and work towards a cleaner, greener future for all.



NABATI POETRY COMPETITION



Global English School proudly organized the Nabati Poetry Competition for Emirati students from Grades 3 to 9, celebrating creativity, cultural identity, and Emirati heritage. Students expressed their love for the UAE through beautiful Nabati poems that reflected national pride and the richness of Emirati culture.

Winners:

- 1 Abdulaziz Rashed Hamad Salem Alkindi (Grade 7 B2)
- 2 Salem Saeed Al Baloshi (Grade 8 B2)
- 3 Said Mohammed Ali Al Yahyaai (Grade 9 B1)

The event was enriched by the online participation of distinguished Emirati poet, who shared insights into Nabati poetry and selected the top three winners. The competition successfully encouraged students to appreciate and take pride in the Arabic language and Emirati traditions.

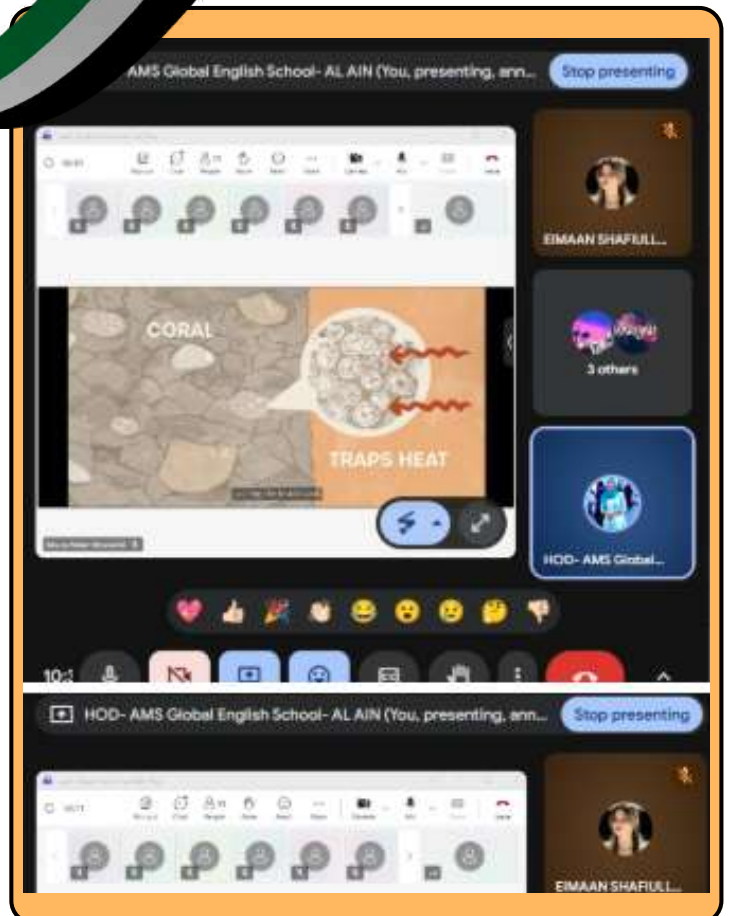


VIRTUAL JOURNEYS INTO UAE HERITAGE



At Global English School, students participated in engaging virtual field trips as part of our commitment to meaningful and continuous learning. Kindergarten and Primary students explored Emirati traditions and cultural heritage through a virtual visit to the Al Dhafra Museum, while Grades 8 and 9 students visited the Sheikh Zayed Museum to learn about the inspiring legacy and leadership of Sheikh Zayed bin Sultan Al Nahyan.

These enriching experiences, organized in collaboration with the, provided students with valuable opportunities to connect with the UAE's heritage and strengthen their sense of national identity and pride. A virtual journey... but a truly powerful learning experience.





SPELLING COMPETITION

The KG Spelling Competition provided students with an opportunity to enhance their vocabulary and language skills. We proudly congratulate the following winners for their excellent performance:

KG1A

- Krrish Medha Midhun
- Solange Arachchige Luke
- Francis Oliver Yap Revez
- Babiker Almothana Salah
- Mujtaba Abdelnasir

KG1B

- Maya Abdalla Ahmed
- Serli Ksajekyan
- Nusaybah Khan
- Ayzal Fatima Muhammad

KG1C

- Irha Waqas Muhammad
- Zimal Zohaib Zohaib Tariq
- Ali Sherif Abdalla Khalil
- Kalix Mikhail Reyes
- Mohammed Alam Arham
- Ismail Haddiya
- Leen Tariq Alkhalifa Yousif
- Lia Mohammad Awni Khalil
- Owais Noreldin Abdalmalik
- Timallah Ahmed Mohamed
- Talia Mohamed Ramdan
- Zeyad Mohamed Hamodi

KG1D

- Nik Amina Afwa Binti Nik
- Mary Mohammad Hussein
- Mohamed Ahmed Awwad
- Nour Mohamed Tarek
- Khaled Issam Modawi
- Mariam Hassan Tizini
- Ana Kharece
- Ashri Tarig



KG2A

- Ibrahim Mohamed Ali
- Haramolak Singh
- Fatima Hashim Ibrahim
- Khadijha Mohamed
- Maryam Tamer
- Safa Mohamed Ahmed
- Naera Sijal

KG2B

- Alizeh Adeem
- Areeba Malik Umad Malik
- Sami Hussameldeen
- Saif I H Abuwatfa
- Elias Djafri
- Zaydan Malique El Nissan
- Zayed Tharwat

KG2C

- Reema Walaelden
- Namira Jahan Alisba

KG2D

- Rivan Magadi
- Jana Amr Mohammed
- Danial Issam Bilal



KG2A

- Aleen Mohamed
- Mohid Hamid Satti
- Naera Sijal
- Fatima Hashim Ibrahim
- Nadin Mohamed
- Asiel Mohammad
- Maryam Tamer

KG2B

- Areeba Malik
- Mehfin Eshan Parayil
- Zayed Tharwat
- Ali Akram Hadid
- Saif I H Abuwatfa
- Sami Hussameldeen
- Zaydan Malique
- Elias Djafri

KG2C

- Ayra Deetya Manjunath
- Namira Jahan Alisba

KG2D

- Danial Issam Bilal
- Rivan Magadi
- Rahaf I O Issakhalal

MENTAL MATHS COMPETITION

The KG2 Mental Maths Competition enhanced students' numerical thinking and problem-solving skills. We congratulate the following winners:



KG1A

- Mujtaba Abdelnasir
- Babiker Almothana
- Zeya Amaal Erachamveetil
- Francis Oliver Yap Revez
- Solange Arachchige Luke
- Taim Mohamed
- Krrish Medha Midhun

KG1B

- Ayzal Fatima
- Serli Ksajekyan
- Aarav Thakur
- Muhammad Zayaan Osman

KG1C

- Mohammed Alam
- Kalix Mikhail Sanchez Reyes
- Irha Waqas
- Ayda Abuzur Osman Adam

KG1D

- Mary Mohammad
- Ashri Tarig Hashim Altoum
- Ana Kharece Macalino Soneja
- Mariam Hassan Tizini

HANDWRITING COMPETITION

The Handwriting Competition focused on developing neatness, letter formation, and presentation skills. We proudly recognize the following winners:



KG2A

- Nadin Mohamed Mohamed
- Lana Asem Omari
- Asiel Mohammad
- Maryam Tamer
- Haramolak Singh

KG2B

- Areeba Malik Umad Malik
- Zayed Tharwat
- Helal Esmatullah
- Julia Maria Chueiri Aragao

KG2C

- Gabriella Erimia Olaniyi
- Aayah Hendricks
- Namira Jahan Alisba
- Reema Walaelden
- Yahya Riaz Fahid Riaz

KG2D

- Anaya Raheel Muhammad
- Juwairia Binta Main
- Jana Amr Mohammed
- Danial Issam Bilal
- Rivan Magadi



FLORAL DAY

Floral Day was celebrated as part of our commitment to sustainability and environmental awareness, linking with the Sustainable Development Goals and Green Day. Students participated in activities that promoted care for nature, appreciation of plants, and the importance of protecting our environment.



READING PICNIC

The Reading Picnic was a delightful event where students and parents came together to enjoy reading in a relaxed outdoor setting. This activity encouraged a love for books, strengthened parent-child bonding, and promoted literacy in a meaningful and enjoyable way.



Back to School

We were delighted to welcome our students back to school for Term 3 after a period of online lessons.



The return to in-person learning brought excitement, energy, and joyful reunions as students reconnected with their teachers, classmates, and classroom experiences.

National Identity Mark: Citizenship → Volunteering

Assemblies

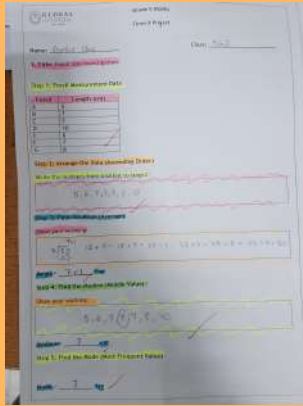
Our Primary students participated in both virtual and outdoor assemblies throughout the year.



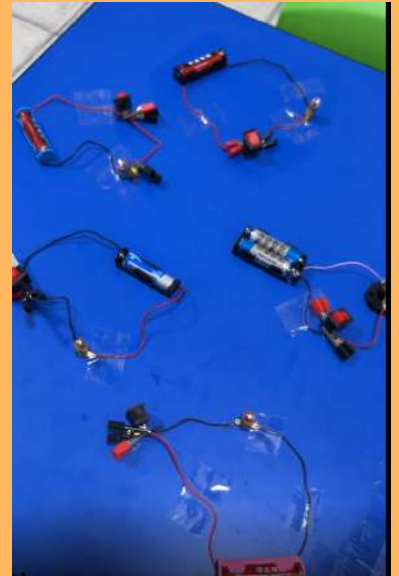
These assemblies provided opportunities to stay connected, celebrate achievements, and build confidence through presentations and shared learning experiences.

National Identity Mark: Citizenship → Volunteering

Cross Curricular Projects



Our students engaged in exciting cross-curricular STEAM projects, combining science, technology, engineering, arts, and mathematics to solve problems creatively and collaboratively.



These projects encouraged innovation, critical thinking, and hands-on learning across different subjects.

National Identity Mark: Citizenship → Volunteering

Science Experiments

Our students were excited to have science experiments back in action, engaging in hands-on investigations that sparked curiosity and deepened their understanding of scientific concepts.

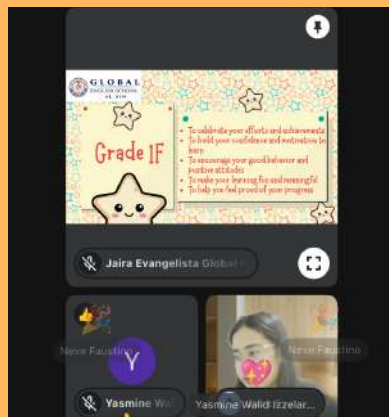
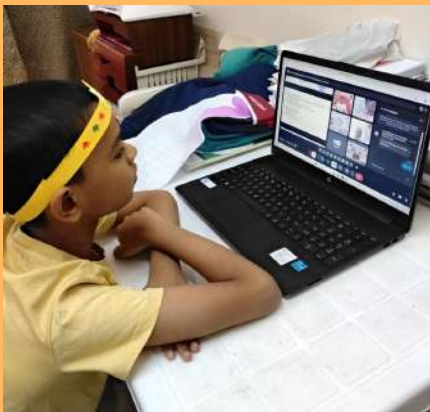


These practical learning experiences encouraged exploration, critical thinking, and active participation in the classroom.

National Identity Mark: Citizenship → Volunteering



All Stars Day



Our Grade 1 and 2 students shined brightly during All Stars Day, celebrating their talents, achievements, and positive learning experiences. The event was filled with excitement, confidence, and joyful participation as students proudly showcased their abilities and teamwork.

SAFETY DRILL-PE TIME



During the PE lessons, PE Dept conducted a safety drill to help students understand the importance of following safety procedures and responding calmly in emergency situations. The students participated actively and demonstrated good awareness and cooperation throughout the drill.



HADITH COMPETITION – GRADE 6 TO 9

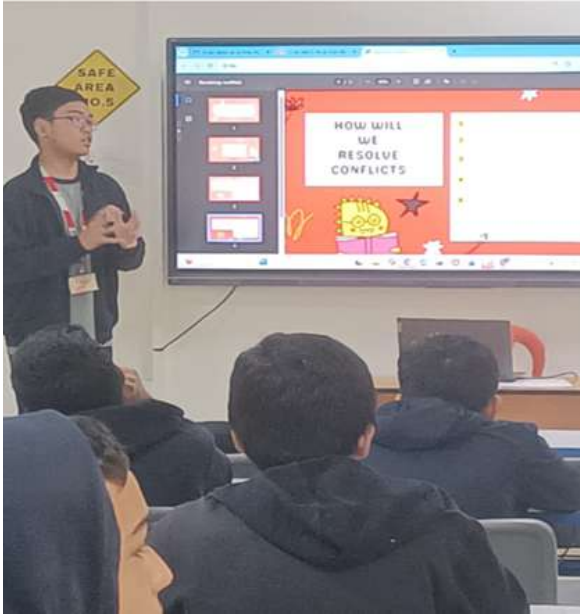


“A generation that draws from the spring of the Sunnah...”

Excerpts from the Prophetic Hadith Competition at our school. We are proud of our talented students as they beautifully recited the words of the best of mankind, fostering love for the teachings and values of our beloved Prophet ﷺ.



GRADE 8 STUDENTS EXPLORE EFFECTIVE CONFLICT RESOLUTION STRATEGIES

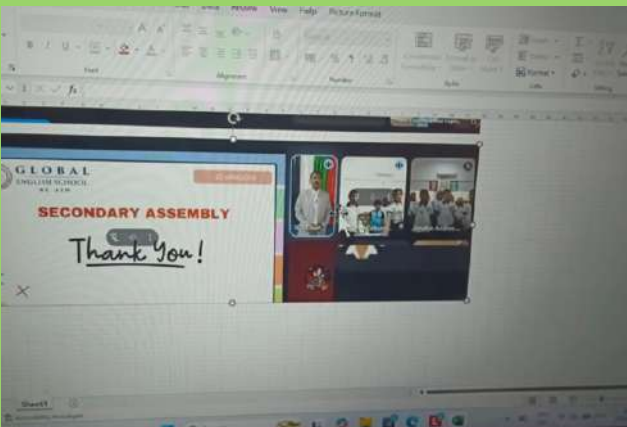


Grade 8 students actively conducted an engaging MSCS class on “How to Resolve Conflicts,” where they shared valuable strategies on communication, empathy, and problem-solving. The session encouraged students to develop positive relationships and peaceful conflict resolution skills.



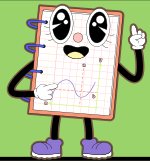
SECONDARY ASSEMBLY

ONLINE



WELCOME BACK

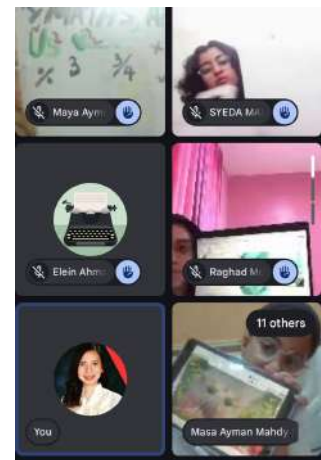
TO SCHOOL



MATH WEEK MADNESS

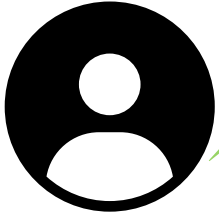
Our Math Week celebrations during distance learning were filled with excitement, creativity, and meaningful learning experiences for students across Grades 6–9. Students participated in engaging activities such as identifying math concepts in everyday life, creating digital posters, solving quizzes and puzzles, designing geometric art, budgeting projects, and conducting math investigations. These activities encouraged critical thinking, collaboration, and creativity while helping students understand how math is connected to real-life situations.

It was wonderful to see students actively participate, showcase their talents, and discover that math is everywhere!





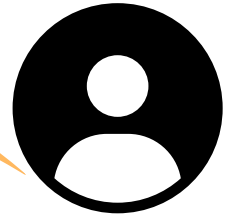
PARENTS' VOICE



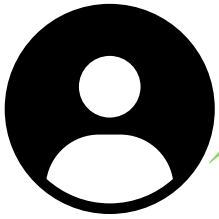
KG 1 Parent

Thank you for conducting the online classes so smoothly and with great dedication over the past few days. My child may be too young to express gratitude now, but I am sure these learning moments will always be remembered with happiness and appreciation.

شكرا لك على كل مجهود تقومين به مع طلاب وشكرا على كلامك اللطيف وتقديرك لتعبنا



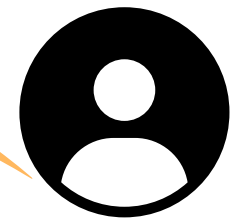
Grade 1 Parent



KG 1 Parent

Thank you for all the effort that you have put into online learning during the most recent shift. Your interactive methods and calm nature not only inspired my child to focus and persevere, but it also gave him Reassurance and self-belief in his own understanding and abilities.

I truly appreciate how the administration implemented every suggested strategy to improve my son's behaviour without delay or hesitation, showing genuine care and professionalism. Another special thank you goes to teachers who are – truly the queens of rewarding students – for their positive encouragement and motivation that brings joy and confidence to the children.



Grade 4 Parent



CAREER GUIDANCE CORNER



INTERNSHIP OPPORTUNITY DURING SUMMER

Abu Dhabi University, Al Ain Campus is organising an internship for the students of grades 11 and 12 during the upcoming summer. The Student Internship Programme aims to provide them with valuable hands-on experience in a professional setting. Participants will have opportunity to interact and work with various faculties during the 10-day internship.

Please note that all internships are scheduled from July 13 to July 23 (Monday to Thursday) at ADU Al Ain Campus. Only 10 students can attend the internship. Interested students may immediately register with the PRM (prm@geschooluae.com).

CAREER GUIDANCE - OUR MISSION

- Provide personalized counselling, mentoring, and resources to help students choose suitable subjects, universities, and career paths.
- Use psychometric tests and workshops to help students discover their strengths, interests, and values.
- Develop soft skills like communication, public speaking, and teamwork, along with practical skills such as personal statement writing and interview preparation.
- Support students in aligning career goals with personal growth, well-being, and long-term satisfaction.
- Offer internship and externship opportunities to help students make confident career choices.
- Provide mentoring support through alumni guidance.
- Create opportunities to explore the outside world through university expos, career fairs, and similar events.

ADMISSION

RE-REGISTRATION OF STUDENTS FOR CONTINUATION NEXT YEAR:

As informed earlier through a circular and reminded several times, re-registration of existing students is mandatory for continuation next year. Though the deadline to re-register is over, parents of students seeking continuation may re-register them immediately to have a guaranteed seat next year. Students not re-registered are on a waiting list for continuation next year and available seats are being offered to new admission seekers or existing students on a first come first serve basis.

ADMISSION
OPEN

أعزاءنا أولياء الأمور، كما تم إبلاغكم سابقاً من خلال التعميم والتذكير بذلك عدة مرات، فإنه يجب إعادة تسجيل الطلبة الحاليين للاستمرار بالدراسة معنا في العام الدراسي القادم. وعلى الرغم من انتهاء الموعد النهائي لإعادة التسجيل، لا يزال بإمكان أولياء أمور الطلبة الراغبين في استمرار أبنائهم بالدراسة معنا إعادة تسجيلهم فوراً لضمان مقعدهم الدراسي للعام القادم.




THANK YOU!

Thank you for your continuous support in helping our students learn and grow with confidence and kindness. *Eid Mubarak to you and your family, and may this joyful occasion bring peace, happiness, good health and countless blessings to your home.*

عيد الفصحى مبارک
لجميع العائلات

**SEE YOU NEXT
TIME!**



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