



GLOBAL
ENGLISH SCHOOL
AL AIN



NEWSLETTER

January

2026



+971 3 767 8844



Al Muwaiji, Al Ain



info@geschooluae.com



www.geschooluae.com

PRINCIPAL'S MESSAGE



VISWANATHAN NANO
Principal

curriculum design and implementation, pastoral care, and the creation of a safe, inclusive, and nurturing environment for our students. This success stands as a testament to the unwavering guidance and support of the Board of Governors, whose strategic direction and vision continue to strengthen the school's foundations. We also sincerely acknowledge that the cooperation and partnership with the school played a vital role in students' academic and personal growth. We also commend the hard work, dedication, and professionalism of our teachers and the entire school community.

Dear Parents and Students,
Welcome to the January 2026 edition of the GES newsletter.

This edition provides updates on the 2025-'26 ADEK irtiqaa Inspection rating, NIM inspection, Creative Curriculum exit point celebrations, Orientation for Grade 8 students and their parents on re-enrolment requirements for grade and registration deadline for the May-June Series Cambridge examinations.

ADEK Irtiqaa Inspection 'Good' rating.

We are proud to share a significant milestone in our school's journey of continuous improvement. Our school has been rated **'Good'** in the ADEK Irtiqaa Inspection 2025-'26.



This achievement is a strong affirmation of the school's commitment to quality education and student well-being. The 'Good' rating reflects the consistent efforts made across all aspects of school life, including teaching and learning,

PRINCIPAL'S MESSAGE

Their collective efforts, commitment to reflective practice, and focus on continuous improvement have been instrumental in achieving this outcome.

Registration of the Grades 10, 11 and 12 students for the May-June Series Cambridge examinations.

The last date for registering for the examination without a late fee is fast approaching. Equally important is the need for students to engage in focused and sustained preparation for the board examinations well in advance. The Zone 4 timetable is available on the Cambridge International Education website: [Cambridge International June 2026 Final Timetable Zone 4](#).

The statements of entry have been distributed to candidates to confirm their entry details.

ADEK National Identity Mark evaluation visit

The mandatory National Identity Mark (NIM) evaluation visit took place on 21 January 2026. We extend our sincere appreciation to the entire school community, including our parents, students, faculty members, and our visionary Board of Governors, for their invaluable support and guidance.

Creative curriculum Exit point Celebrations.

Grades 1 to 5 celebrated their creative curriculum exit-point celebrations. The celebrations are significant because they give students the opportunity to showcase their knowledge and the skills developed in lessons.

They transform the classroom experience into an interactive and engaging public culmination, inviting families to join the celebrations and strengthening bonds between school and home.

Orientation for Grade 8 students on re-enrolment

An orientation session was conducted for Grade 8 students and their parents to provide clarity on the criteria for re-enrolment into Grade 9 and progression to the two-year IGCSE programme (Grades 9 and 10). The session highlighted that a minimum Grade B is required in the subjects students intend to pursue at the IGCSE level. It also outlined the range of subjects offered by the school, including the option of approved self-study subjects for interested candidates. In addition, parents and students were briefed on the MoE minimum requirement of five passes, with English, Mathematics, and any one Science subject (Biology, Chemistry, or Physics) being mandatory to secure a pass in Grade 10.

As the holy month of Ramadan has started, we extend warmest wishes to our parents, students and staff.

“Ramadan Kareem!”

**With best regards,
Principal.**

VICE PRINCIPAL'S MESSAGE



PAUL P PACK

Vice Principal

Initiatives like our recent 'Coffee with Parents' are designed to bring the school and parents closer together. This partnership allows us to monitor your child's progress more effectively, identify needs early, and provide the right support."

As you know, today's world is an AI-driven world, where AI is going to take a vital role in the entire process. In the context of AI, I would like to bring you a question for your thought process. Have you ever thought about how your children learn? How much? From where do they learn? If you believe that students learn everything from school, you are wrong... Actually, kids learn not only from their school but also from every walk, every moment of their lives. Nowadays, technology is abundant. You need to keep an eye on their learning and exposure to technology. Do you know you can use AI to monitor your child's progress? Please explore.

Your role in their learning process is important in addition to their school's effort. If you look at their learning process, you will understand they learn from everywhere, but not limited to school alone.

For example, when you have a conversation with your family members, they do listen. You may think that you are not talking to them, but they are also listening to your conversation, and it goes into their mind, which has an impact.

If we consider children from his/her childhood, they are learning in every walk of their life. When you take them to shopping malls, they learning from all around through observing, listening, sometimes participating and even while playing. So, the opportunity, environment and the real-life experiences provided by the parents play a key role in their development. Every child is unique.

They come to this world with unique talents gifted by God and it is the responsibility of parents and teachers to identify and nurture the child's talent and potential. In schools, their curricular, co-curricular and extra-curricular talents and skills are nurtured, but this alone isn't good enough for a child's complete development.

Dear parents,

We have wonderful news to share! Our school has officially been rated '**Good**' by ADEK. We sincerely thank you for your continued support and active participation, which were instrumental in achieving this milestone.

Moving forward, we are committed to reaching even higher standards of performance. To do this, we are focusing on a more collaborative approach with you.

VICE PRINCIPAL'S MESSAGE

As parents, you too have a major responsibility in monitoring their progress and shaping their future. Not all parents nurture their children in the same way. Parents do need to spend time with their children, engaging them in conversations to understand where they are, what their likes and dislikes, what they learn? from where they learn. And how do they learn? etc. This will help your child achieve their milestones at the appropriate time without leaving any learning gaps. You can also monitor them by spending the required time, by observing them and asking questions to yourself, such as "Are they demonstrating their skills as per their age?" Are they behaving as per their age? Are they making independent decisions as per their age or not? Or are they still spoon-fed by parents in every aspect of their lives?

To help you understand your child's learning progress, schools play a major role. We have our school counsellors, career advisor, etc. They can help. If you wish, you can even approach external psychologists for their opinions on your child's age-appropriate development. This helps a lot in your child's progress and well-being. In my experience, I've seen that many parents are unaware of the facilities available and their responsibilities towards their children as sincere parents.

As I said before, every child is unique. Their skills are different, and their developmental growth is different. So, they can't be compared. In their developmental process, parents' attention plays a major role. Help your children in achieving their goals /milestones of progress by spending the required time with them, observing them, listening to them and by providing possible positive real-life experiences. Remember! For most children, their parents are their first role models. They do observe them closely and model them. So, Is it not important to guide them in the right direction by spending a reasonable time with them daily?

So, I encourage you to do a self-check by asking the following questions of yourself:

- 1.Does my child show age-appropriate development in all skills required for daily life in all real-world situations?
- 2.Did I identify my child's uniqueness (in terms of his/her skills)? If I find them having special talent in a particular area, what do I do to enhance it further? What is my next step?
- 3.Am I spending reasonable time with my child to monitor his developmental milestones (Both academic and personal development)?
- 4.Am I helping him/her enough as a sincere parent in all areas that he/she needs help?

We are here to help you and support you in monitoring your child's progress. Our counsellors and career advisors are here to guide you and support you further. Our doors are open and we welcome you to approach us to increase your support towards your child to achieve his / her full potential. Please do not hesitate to contact us.

Warm Regards,
Vice Principal.

ZAYED LEGACY EXHIBITION



Global English School (GES) proudly celebrated the National Identity Exhibition, an enriching event designed to strengthen students' sense of national identity and pride in the heritage of the United Arab Emirates.

Organised around the core pillars of culture, citizenship, and values, the exhibition created an engaging environment that combined creativity and learning while showcasing the richness of Emirati heritage. Students explored projects prepared by various departments and admired the creative work of their peers, encouraging collaboration and the exchange of ideas across grade levels.

The event also honored the legacy of the late Sheikh Zayed bin Sultan Al Nahyan, whose values of generosity, wisdom, and tolerance continue to inspire future generations. GES extends sincere appreciation to all staff and students who contributed to the success of this meaningful initiative.

Emirati Heritage Book Fair



Global English School (GES) proudly celebrated the National Identity Exhibition, an enriching event designed to strengthen students' sense of national identity and pride in the heritage of the United Arab Emirates.

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Family Tree Highlights – Year of Family



As part of the Year of Family celebrations, our KG and Primary students proudly participated in a special Family Tree display. The showcases reflected their love, gratitude, and appreciation for their families in thoughtful and creative ways. Students shared heartfelt messages that were displayed alongside beautifully designed family trees featuring cherished family photographs. A central family tree installation, adorned with colorful leaves carrying students' handwritten notes, became a focal point of the celebration and symbolized unity and togetherness. The displays around the school celebrated heritage, strong family bonds, and the important role families play in our students' lives. These meaningful highlights served as a wonderful reminder of the vital role families play in supporting, guiding, and inspiring our learning journey.



KG

KG Zayed's Garden

Our Kindergarten students enthusiastically took part in KG Zayed's Garden, where learning came alive through creative displays and interactive activities inspired by nature, values, and teamwork.



Exhibition of Sheikh Zayed

The Sheikh Zayed Exhibition introduced students to the life and values of the UAE's founding father through age-appropriate visuals, artwork, and discussions that encouraged respect, leadership, and cultural awareness.



KG Trip to Green Mubazzarah

The trip to Green Mubazzarah was a memorable outdoor experience where students explored nature, enjoyed fresh air, and learned through observation and discovery in a joyful setting.



KG PE

KG PE sessions focused on building physical strength, coordination, and teamwork through fun games and structured activities that encouraged active participation and healthy habits.



KG Outdoor Activities

Outdoor activities provided students with opportunities to explore, play, and learn collaboratively, helping develop social skills, confidence, and a love for the outdoors.



KG Classroom Activities

Hands-on role play activities in the classroom allowed children to express themselves creatively, build communication skills, and learn through imaginative play and real-life scenarios.



Drawing Competition – KG Winners

The KG Drawing Competition showcased our young artists' creativity and imagination. KG1 students illustrated the theme "Palm Trees and Sand Dunes," while KG2 students brought to life the theme "Desert Animals of the UAE." We proudly congratulate all winners from KG1 and KG2 for their outstanding effort and beautiful artwork.



- KG1A
 - Solange Arachchige Luke Mihael Perera
 - Krrish Medha Midhun Sajitha Raj
 - Monzeir Osama Abdalla Elmahadi
- KG1B
 - Aarav Thakur Vikash Thakur
 - Safia Fakhreldin Mobarak Omara
 - Felicity Ysabelle Aquino Roque
- KG1C
 - Ismail Haddiya
 - Zeyad Mohamed Hamodi
 - Sivanaa Mutasim Hanafi Gad
- KG1D
 - Ana Kharece Macalino Soneja
 - Saba Brhane Hailu
 - Mohamed Ahmed Awwad
- KG2A
 - Mohid Hamid Satti
 - Naera Sijal
 - Khadijha Mohamed Ahmed
- KG2B
 - Areeba Malik Umad Malik
 - Sami Hussameldeen
 - Julia Maria Chueiri Aragao
- KG2C
 - Gabriella Erimia Olaniyi
 - Aayah Hendricks
 - Haroun Mediani
- KG2D
 - Rahaf I O Issakhalal
 - Amina Badreldin Gaffar Elbukhari
 - Juwairia Binta Main Mohammad

KS1

Booster Classes

Booster classes were held every Tuesday and Thursday after school for Grades 1 and 2 to strengthen Reading, Writing, and Maths skills. Students engaged in hands-on activities, guided practice, and small-group work tailored to their needs. They improved reading fluency and comprehension, writing skills, and maths problem-solving and number sense in a supportive environment that built confidence and encouraged steady progress.



Drawing Competition

Grades 1 and 2 students recently participated in a Drawing Competition themed “Culture and Heritage.” The event encouraged them to express their understanding of different cultures and traditions through art. Students displayed wonderful creativity, using vibrant colours and imaginative designs to depict scenes from their own culture and beyond. The competition highlighted their artistic skills while fostering an appreciation for cultural diversity.

| Position | Grade 1 Winners | Grade 2 Winners |
|-----------|---------------------|----------------------|
| 1st Place | Zach Joaquin (1B) | Md Ayan (2B) |
| 2nd Place | Taleen Ibrahim (1A) | Elisse Maddison (2B) |
| 3rd Place | Mohamed Niyas (1A) | Basha Beatrice (2C) |

KS1

Volunteering: Rehabilitation Centre

Grades 1 and 2 students recently visited a local Rehabilitation Centre to volunteer and spend time with the residents. Through activities such as arts and crafts, music, storytelling, and games, they shared joy while developing empathy and social responsibility. The meaningful experience fostered kindness, teamwork, and community spirit, showing students how small acts of kindness can make a big difference.



Celebrating ADEK Rating: Good

Grades 1 and 2 students proudly celebrated our school's "Good" ADEK rating with excitement and enthusiasm. During the celebration, they enjoyed fun activities and songs while learning about the teamwork and dedication that led to this achievement. Teachers highlighted the importance of effort and commitment, encouraging students to take pride in their school. It was a joyful occasion that helped our young learners feel connected to the school's success.

Students' Well-Being: Outdoor Break – Enjoying the Weather Together

Grades 1 and 2 students recently enjoyed a refreshing outdoor break, making the most of the pleasant weather. Like a picnic at school, they relaxed, shared their snacks, and spent quality time with friends in a cheerful setting. The activity supported student well-being by encouraging social interaction, fresh air, and a healthy balance between learning and relaxation, creating a happy and positive school environment.



Assemblies

Grades 1 and 2 students participated in their weekly morning assembly, sharing class updates, performing skits, and reciting poems to build confidence and teamwork. Certificates recognised achievements in academics, behaviour, and creativity, fostering pride and a positive school community.



CC EXIT: Time Machine and Great Fire of London:

The CC Exit programme was a great success, showcasing the hard work and creativity of our students. Grade 1 presented “The Time Machine”, confidently hosted by Candice (1A) and Zach (1B), who did a wonderful job guiding the audience through the event. Grade 2 presented “The Great Fire of London”, hosted by Aazil (1A) and Maria (2C). The hosts spoke clearly and confidently, keeping the programme engaging and well organised.

Students delivered fantastic performances linked to their respective themes, demonstrating strong understanding, creativity, and confidence. Their enthusiasm and teamwork were evident throughout the presentations. Teachers also played an important role in the event, supporting students and actively participating in the presentations.

Overall, the CC Exit was an enjoyable and memorable event that celebrated learning, collaboration, and student achievement.

Salad Making

Our Grades 1 and 2 students recently enjoyed a fun, hands-on Salad-Making Activity to learn about healthy eating and nutrition. Working in small groups, they washed, chopped, and mixed colourful fruits and vegetables while learning about hygiene, teamwork, and following instructions. The session ended with everyone tasting and sharing their creations—building confidence, healthy habits, and lots of smiles along the way.



KS2



Welcome to another edition of updates from the KS2 Department for January. This being our first newsletter this year, Warm greetings and new year wishes from the KS2 team.

Booster Classes

To further support student progress and improve performance, our KS2 department conducted booster support lessons focused on strengthening key skills and addressing learning gaps. These targeted sessions provided additional guidance, practice, and feedback, helping students build confidence and make stronger progress in their learning.

National Identity Mark: Citizenship → Belonging

Drawing Competition

Our KS2 students enthusiastically participated in a UAE-themed Drawing Competition, showcasing creativity across grade levels.

- **Grade 3:** UAE Landmarks, featuring the Burj Khalifa, Sheikh Zayed Grand Mosque, and Al Jahili Fort.
- **Grade 4:** A Day in the Desert, depicting camels, tents, and sand play.
- **Grade 5:** The UAE Space Mission, highlighting Astronaut Hazzaa Mansoori and the Hope Probe.



The competition celebrated students' artistic skills while deepening their understanding of the UAE's heritage, history, environment, and future aspirations.

| Category | Grade 3 | Grade 4 | Grade 5 |
|-----------|-----------------------------------|--------------------------------|--------------------|
| 1st Place | Athena Ronda Pilalis (3A) | Aya Bouregaa (4C) | Ayesha Sky (5G2) |
| 2nd Place | Yashen Gehash Wickramasinghe (3B) | Kayem Pauline (4B) | Zubin Zedd (5B1) |
| 3rd Place | Naser Akram Hadid (3C) | Arham Qadeer Qadeer Ahmed (4A) | Rime Haddiya (5G1) |

KS2

CC Exit Celebrations

Our KS2 students celebrated the end of their Creative Curriculum units through vibrant exit celebrations with performances. Each grade showcased their learning through music, role play, presentations, and creative displays, confidently sharing their understanding with peers and teachers. The celebrations highlighted student voice, creativity, and teamwork, making learning visible and memorable.

National Identity Mark: Citizenship → Belonging



Learning Journey

KS2 students continue to engage in a rich and dynamic learning journey, exploring new concepts through hands-on activities, projects, and collaborative experiences. From classroom lessons to outdoor learning, each activity fosters curiosity, critical thinking, and creativity. Our continued journey emphasizes growth, discovery, and the development of skills that prepare students for future academic and personal success.

National Identity Mark: Citizenship → Belonging



Ma'an Charity Contributions

We extend our heartfelt thanks to all parents for their generous support of the Ma'an Charity initiative. Your contributions and involvement have helped our students understand the importance of giving back and making a positive difference in the community. Together, we have reinforced values of kindness, empathy, and social responsibility, and we are grateful for your continued partnership in nurturing compassionate and socially aware learners.

National Identity Mark: Citizenship → Volunteering

Year of Family

As part of the Year of Family, we thank all parents who joined our at-home learning activities—whether watering plants, reading together, doing acts of kindness, or cooking with your child. Your participation made learning beyond the classroom meaningful and fun.



National Identity Mark: Citizenship → Belonging

Salad Making

Our KS2 students prepared a healthy food platter using a variety of fruits and vegetables, encouraging them to make healthier eating choices. The activity helped students learn about balanced nutrition and the importance of including more fruits and vegetables in their daily diet. It was a fun and engaging way to promote healthy habits and positive attitudes towards food.

National Identity Mark: Citizenship → Volunteering



It has been an exciting month full of learning, creativity, and memorable experiences. We look forward to continuing this journey with our students, celebrating achievements, and exploring new opportunities in the months ahead.

← Secondary

Mini Library



Our mini library, launched by the GES English Department and run by an Emirati student librarian, has quickly become a vibrant reading hub. With an exciting mix of leadership biographies, Emirati newspapers, and local magazines, it attracts students during their free time. The space actively encourages independent reading while strengthening cultural awareness and student leadership.

Maths Minds Meet Machines: Sequences and AI Thinking



This Term 2 Mathematics laboratory manual introduces students to the fundamental principles of arithmetic and geometric sequences through the lens of artificial intelligence. Spanning a six-week curriculum, the guide uses hands-on activities and pattern recognition to show how machines process data to make accurate predictions. Learners explore real-world applications specific to the United Arab Emirates, such as managing Dubai's traffic flow, forecasting electricity consumption, and tracking metro ridership. By plotting historical data and identifying mathematical rules, pupils gain a practical understanding of how AI logic supports smart city infrastructure and resource management. Each lesson concludes with a futuristic scenario, encouraging students to envision themselves as engineers solving complex urban challenges in the year 2040. Ultimately, the source serves as a bridge between abstract mathematical concepts and the technological advancements shaping the modern UAE.

← Secondary

Community Sports Day

We are pleased to share a brief update following our participation in the Community Sports Day Initiative, which involved selected students from Grades 6 to 8. The students greatly enjoyed the walking activity and appreciated the healthy food options provided during the event, making it a meaningful and enjoyable experience that promoted wellness and positive engagement. We are also delighted to announce that all participating students received medals from Sanad, and our school was proudly awarded a trophy, making the experience even more memorable for our students.



Cycling Competition

John Enriquez (11B) and Theekshana Chamod (11B) proudly represented the school at the Abu Dhabi Sports Championship Cycling Finals, finishing Rank 12 and Rank 15 respectively. Reaching the finals of this prestigious competition is a commendable achievement, reflecting both students' determination and commitment throughout the event. We also extend our sincere appreciation to Ms. Norjanae and Mr. Abdelrahman for their dedication and support during the weekend events, as their presence and assistance were greatly valued. We thank everyone for their continued support of our school sports programs.



← Secondary



Wrestling Competition-Round 1

Our students Migael Van Sitters (6B1), Mohammad Asem (7B2), Saher Tuli (8B1), and Mohammad Nahin (9B1) proudly represented the school at the wrestling match held at Mubarak Bin Mohammed Charter School in Abu Dhabi, organized by the UAE Wrestling Federation, as part of the first round of the competition. Competing in two rounds each, the students delivered commendable performances in a highly competitive event, with Migael Van Sitters winning 2 out of 2 rounds and Mohammad Asem, Saher Tuli, and Mohammad Nahin each securing 1 win. Wrestling matches will continue until Term 3, and we look forward to the students' continued progress and success.



Math Curiosity Corner – Mathematics Department

The Mathematics Department successfully conducted the Math Curiosity Corner, an initiative designed to spark students' interest and curiosity in mathematics. The activity encouraged students to explore mathematical concepts through engaging tasks, logical thinking, and real-life applications. Students actively participated with enthusiasm, demonstrating problem-solving skills, creativity, and a positive attitude towards learning mathematics. The event aimed to promote a deeper understanding of mathematical ideas while making learning both enjoyable and meaningful.

← Secondary



International Debate: “Can Science and Religion Co-Exist?”

On February 12, 2026, the Department of Islamic Education, in collaboration with the Student Representative Council, organized an international online debate with Global English School, Calicut, India. Students from Grades 9–12 participated actively, presenting thoughtful arguments with confidence and respect. The event promoted critical thinking, ethical communication, and global understanding, aligning with the UAE National Identity Mark. It was a successful initiative that enhanced students’ communication skills and appreciation of diverse perspectives.



Strengthening National Identity (NIM) at Our School

Form Time Activities

During form time, students participated in engaging National Identity Mark (NIM) -UAE National Anthem & Flag Symbolism activities, helping them deepen their understanding of UAE national symbols, values, and unity. Students used reflection sheets to record and reflect on their learning, showing clear progress in their knowledge of national symbols and the UAE National Agenda – We the UAE 2031.



Student Volunteering & Leadership

During the parent orientation programme, parents teamed up with their children to compete in identifying the correct lyrics and meanings of the UAE National Anthem, fostering shared learning and patriotism. Business Studies students volunteered as ambassadors, creating awareness among parents about the UAE National Agenda – We the UAE 2031.



Secondary

Strengthening National Identity (NIM) at Our School

UAE National Anthem Competition

As part of our National Identity initiatives, the school conducted the UAE National Anthem Competition grade-wise. All students participated and were assessed on correct lyrics, pronunciation, rhythm, and confidence, promoting pride and respect for the UAE's national symbols



COLOUR THE PALATE



Inclusion



The **Althillah Garden**, inspired by Sheikh Zayed's words, "Give me agriculture and I guarantee you a civilization," celebrates growth, learning, and community. This initiative, led

by our Inclusion Department with the wonderful support of our students, Ms. Fatima Obaid our Student Welfare Officer, and a few dedicated parents, embodies collaboration, creativity, and inclusivity. Together, we are planting more than seeds, we are nurturing a culture where every member can grow and thrive.



During **Zero Period**, our students had the wonderful opportunity to join a virtual tour of the Sheikh Zayed Mosque and Library.

This engaging experience encouraged them to appreciate the significance of these cultural spaces and foster a love for reading, while supporting our commitment to meaningful learning for all students.



We believe we are deeply grateful to you that inclusion thrives when our school and families collaborate hand in hand. We are deeply grateful to our wonderful parents for their unwavering support, encouragement, and

active participation in building a warm, inclusive, and empowering community for all our students. The partnership truly makes a difference, and together, we are creating a place where every child feels valued, celebrated, and inspired to shine!



Career Counselling Tips



1 Align your passion with high-demand fields like technology, data science, AI, or specialised professional courses.

2 Conduct self-assessments to identify your strengths.

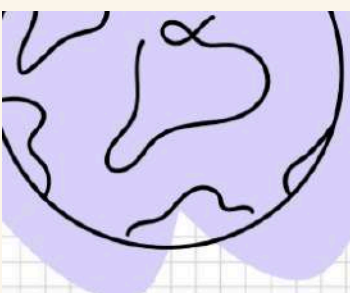
3 Don't get carried away - deal with peer pressure cleverly.

4 Be smart - too much information on the net confuses.

5 Research on the changes taking place in the careers ahead.

6 Identify a mentor (you can also offer mentoring to juniors!)

7 Gain practical experience through internships / externships.



Exam Hall Strategy: The First 5 Minutes

1. Take a deep breath and settle before opening the paper.

1. Read all the instructions very carefully.

1. Spend the first 5 minutes scanning the entire paper.


1. Mark all questions you are confident about.

1. Decide the order and time allocation for each question.

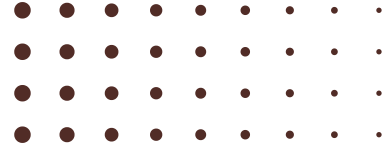
1. Read every question carefully before writing.

1. Show clear working and structure your answers.

1. Use the final minutes to review calculations, units, and diagrams.



Contact Us



+971 3 767 8844



Al Muwaiji, Al Ain



info@geschooluae.com



www.geschooluae.com

